

Let's observe our school forest life!

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SUSTAINABLE DEVELOPMENT GOALS
Goal 15: Life on Land
Knowledge Building

-Bereiter, C. & Scardamalia, M., (2010). Can children Really Create Knowledge? Canadian Journal of Learning and Technology / La revue canadienne de l'apprentissage et de la technologie, 36(1). Canadian Network For Innovation in Education.
 -Gallifa, J (2019). Educació Integral i Transformació del Sistema Educatiu de Catalunya. Editorial Claret. Blanquerna Educació.
 -OECD (2017). The OECD Handbook for Innovative Learning Environments. OECD, Publishing, Paris, <http://dx.doi.org/9789264277274-en>

1 Students' question: "What can we find in our forest?"

2 Observing our forest

WE OBSERVE OUR FOREST!		
We think that our forest has...	Yes	No
Water	✓	
Plants	✓	
Animals		✓
Trails	✓	
Shadows	✓	
Wind		✓
Light	✓	
Temperature	✓	
Humidity	✓	
Sound	✓	
Smell	✓	
Colors	✓	
Textures	✓	
Shapes	✓	
Directions	✓	
Distances	✓	
Directions	✓	
Distances	✓	

3 Classifying our findings

4 Sharing ideas & Analysing data

Let's gather data!
 Let's integrate ideas!
 Let's search in Internet!

5 Drawing conclusions & sharing with the community

A- Of the animals which the students anticipated finding, they found mostly ants and pigeons. They did not find lizards, butterflies, bees, snails or worms.

B- Students will make proposals to the whole community in the next academic year for the enrichment of life in the school forest.

LET'S OBSERVE OUR SCHOOL FOREST LIFE!

DOLORS MONSERDÀ-SANTAPAU SCHOOL, BARCELONA (SPAIN)
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