

2019 Knowledge Building Summer Institute



June 17-21, 2019
Lyon, France

Monday, June 17, 2019

Room : Salle des Damiers

Address - MONOD SITE
Grand Amphithéâtre Charles Mérieux
Place de l'École - Allée d'Italie
69007 Lyon

10:00-11:15	<p>Interface Design Session: Managing Information Overload: Interface Design Solutions for Prolific Knowledge Forum Communities". <i>Renato Carvalho, IKIT, University of Toronto, Canada.</i></p>
11:15- 12:30	<p>Paper Session: Freedoms, Rights, and Building Knowledge in the Open Informational World Collaborative Annotation, Idea Magnets & CODAP to Drive Knowledge Advancement. <i>Stacy Costa, Leanne Ma, IKIT, University of Toronto, Canada, Bodong Chen, Yu-Hui Chang, University of Minnesota, USA, Ben Peebles, University of Toronto, Dr. Eric Jackman Institute of Child Study, Canada.</i> The Freedom to Learn in Knowledge Building Communities: Exploring the Interdependence of Individual and Community Interests. <i>Liat Rahmian, Yotam Hod, University of Haifa, Israel.</i> Declaration of Principles Regarding the Right to Digital Education. <i>Therese Laferriere & University of Laval Students: Louis Audet, Marie-France Boulay, Doudou Camara, Jessica Doyon, Quinn Johnson, Anne-Sophie Mazerolle, Luisa Fernanda Suarez Ramon, Laval University, Canada.</i></p>
12:30-2:00	<p>Lunch at La Maison - lamaisonrestaurant.fr (Please note, lunch cost is not covered by KBI)</p>
2:00- 2:45	<p>Paper Session: Identities and Agency in Knowledge Building Communities Fixedness and Fluidity in Knowledge Building Communities: An Exploration of Students' Identities as Knowledge Builders. <i>Shiri Kashi, Yotam Hod, University of Haifa, Israel.</i> Click on the Bottle: An Exploration of Students' Tinkering with Knowledge Forum Analytic Tools. <i>Leanne Ma, IKIT, University of Toronto, Canada.</i></p>
2:45- 3:30	<p>Poster Session: The Role of the Teacher and the Tutor in Knowledge Building Discourse: A Case Study of an Online University Course. <i>Vittore Perrucci, University of Valle D'Aosta, Italy, Ahmad Khanlari, IKIT, University of Toronto, Canada, Stefano Cacciamani, University of Valle D'Aosta, Italy.</i> The Butterfly Effect: Knowledge Building in Kindergarten: Instilling Practices to Setup Life Long Knowledge Building Learning. <i>Stacy Costa, Gaoxia Zhu, IKIT, University of Toronto, David Osorio, University of Toronto, Dr. Eric Jackman Institute of Child Study, Canada.</i> Regulation in Knowledge Building. <i>Gutierrez-Braojos, Calixto & Rodriguez-Chirino. University of Granada, Spain.</i> Conceptualizing Knowledge-Building Classrooms as Dynamic Systems: Implications for Research and Teaching. <i>Yara Shaban, Tufts University, USA.</i></p>
3:30- 5:00	<p>Paper/Design Session: Discourses and Courses for Advancing the Work of the Knowledge Building Research Institute Knowledge Building Discourse: Socio-Cognitive Openness as a Precondition for Developing Embedded Cognition. <i>Hennie van Heijst, Frank de Jong, AERES University of Applied Science, The Netherlands, & Paul Kirschner, Open University of the Netherlands.</i> Towards an MEd with a Focus on Knowledge Building. <i>Alexander McAuley, Frank de Jong, AERES University of Applied Science, The Netherlands.</i></p>

Friday, June 21, 2019

Room : Salle de Presse

Address - MONOD SITE

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69007 Lyon

4:00-6:00

KBI Business meeting