

Collaborative Annotation, Idea Magnets & CODAP to Drive Knowledge Advancement

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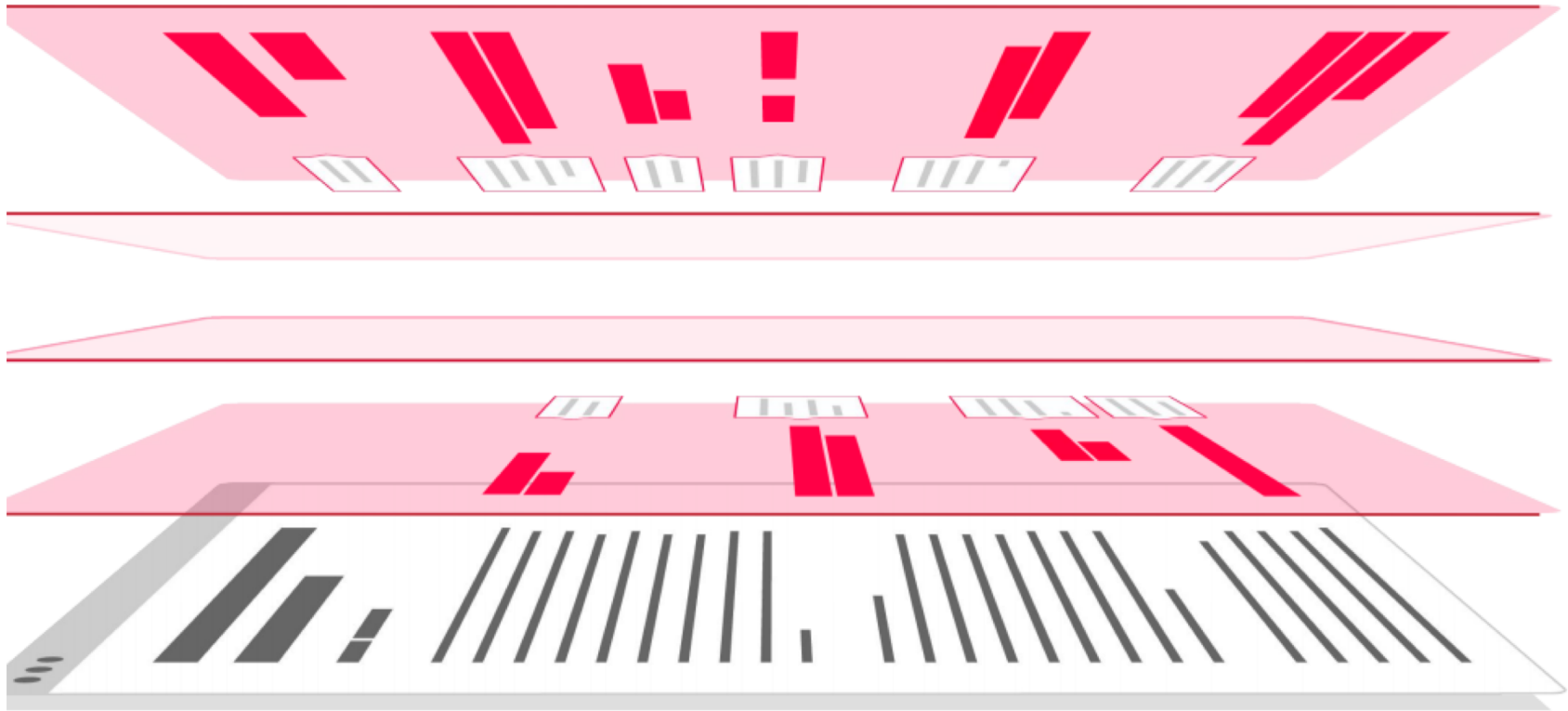
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Ben Peebles – Dr. Eric Jackman Institute

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UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION



Pilot Project

- GRADE SIX CLASSROOM OF TWENTY STUDENTS
- 6 SESSIONS EACH LASTING AROUND 45 MINUTES
- STUDENTS LOOKED AT WORLD ISSUES
- WANTED TO SEE BENEFITS OF THESE TOOLS AND HOW THEY CAN BE LAYERED UPON KF, TO ADD ADDITIONAL FUNCTIONALITY



Worldwide Issues

- Sexism
- Discrimination
- Climate change
- War / weapons
- Poverty / hunger
- Economy / greed
- Child labour / child abuse
- Illegal activities
- Animal cruelty

Students
Selected the
Final 5 World
Issues Topics
to be
Examined on
KF



Poverty



Sexism



Government



Climate Change



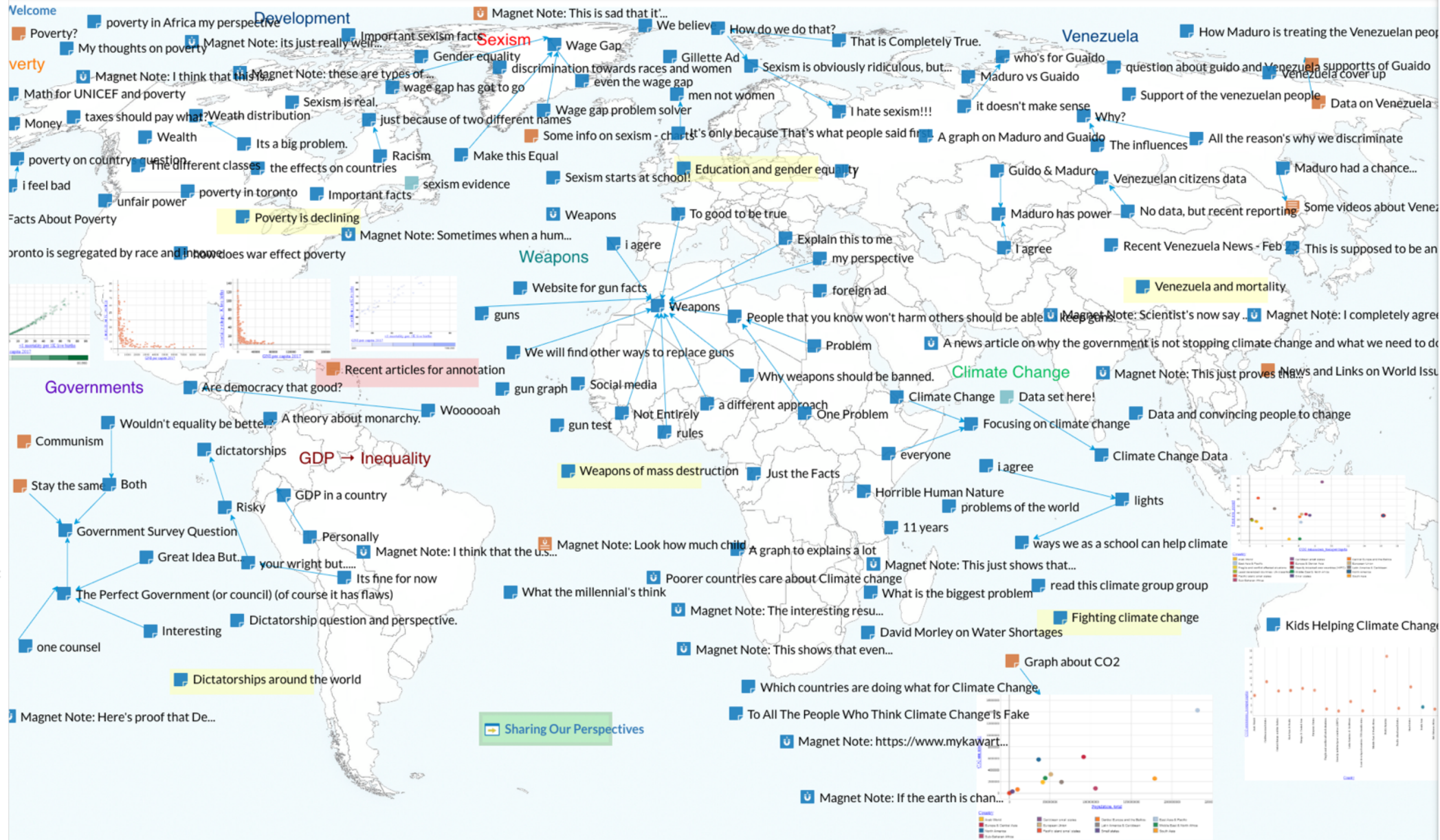
Venezuela

Pilot Study Framing Research Questions

RQ1: TO WHAT EXTENT DOES DATA EXPEDITION FACILITATE THE DEVELOPMENT SCIENTIFIC/DATA LITERACY/ WORLD ISSUES?

RQ2: HOW DO STUDENTS USE THE CODAP/ HYPOTHESIS, BUILDONS & BUILD THEIR KNOWLEDGE IN THESE INVESTIGATIONS?

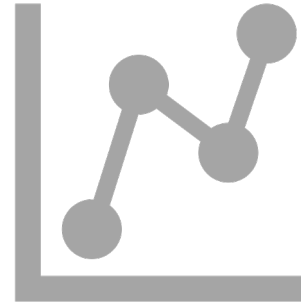




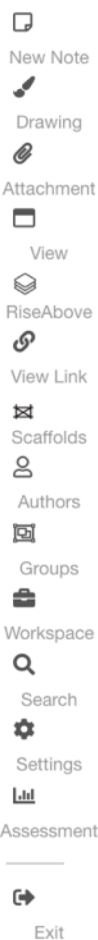
To get to this point we wanted students to always think the following when contributing:



What evidence or data backs up that perspective



What GRAPHS, CHARTS, MAPS or STATISTICS will make that perspective clear?



Look how much child poverty grew, when will it stop? The population of people in poverty in Toronto has started to worsen.

chloem6 2019-04-08

Protest from the Venezuelan people

justine6 2019-04-05

The U.S. has been demoted from a full democracy to a flawed democracy for the first time, according to the Economist Intelligence Unit (EIU).

I think that the u.s is now a flawed democracy is because of Trump.

mirabella6 2019-04-05

women won't achieve full equality in the areas studied by the World Bank



CODAP

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Common Online Data Analysis Platform (CODAP)

Open-source software for dynamic data exploration

For Educators

For Developers

CODAP is free educational software for data analysis. This web-based data science tool is designed as a platform for developers and as an application for students in grades 6-14.

Child and family poverty is a disturbing reality in every ward in Toronto, a new report from a coalition of community agencies finds. Newly released census data shows that ten wards in the city have a child poverty rate between 33% and 47%, but even wards with relatively low rates include areas where child poverty is pervasive, at double or triple the ward average.

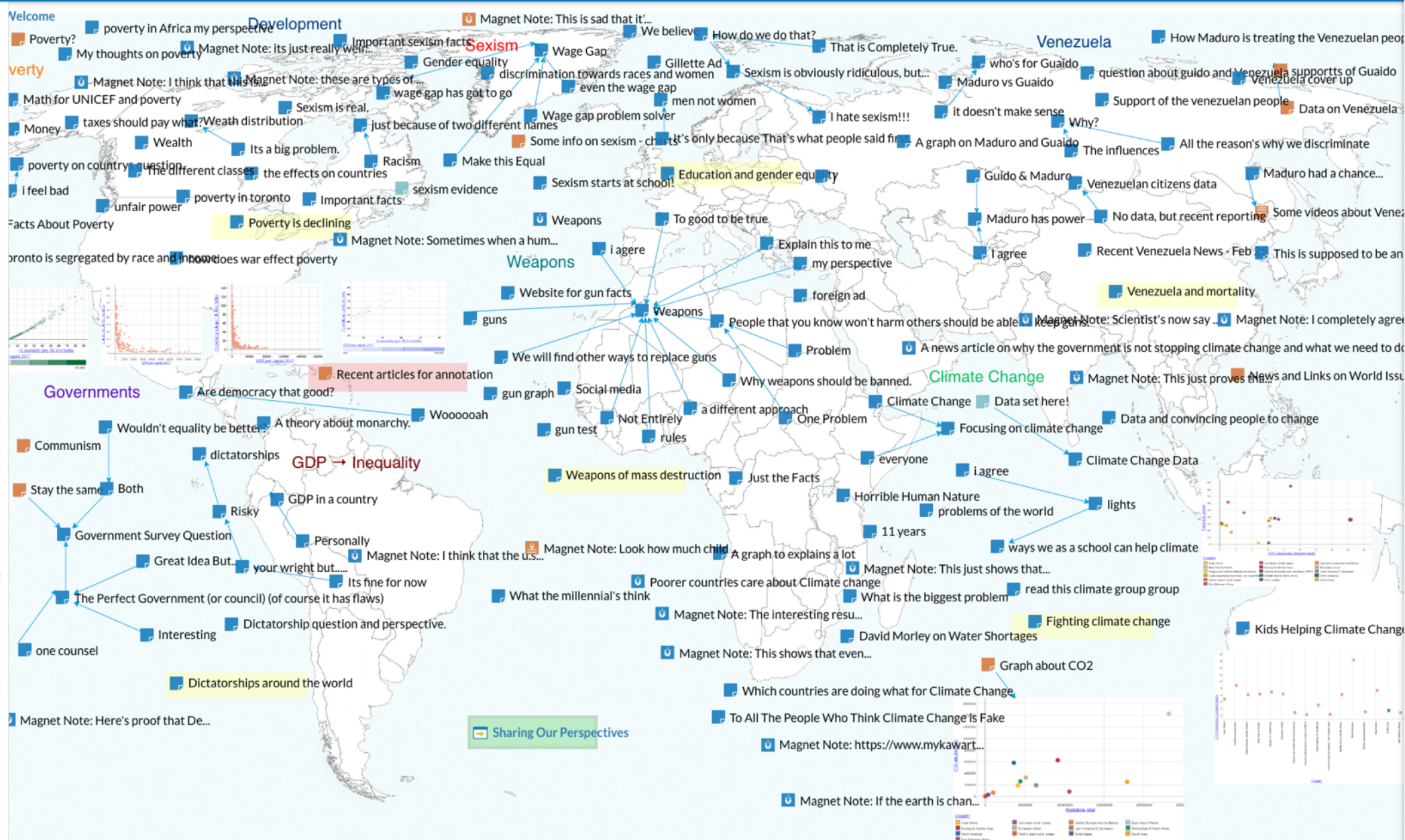
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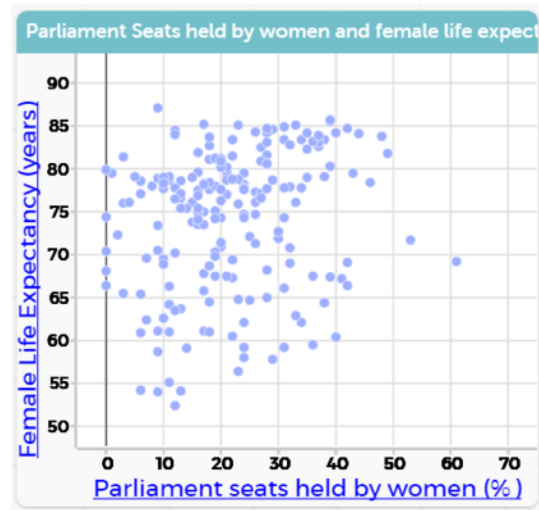
Protest from the Venezuelan people

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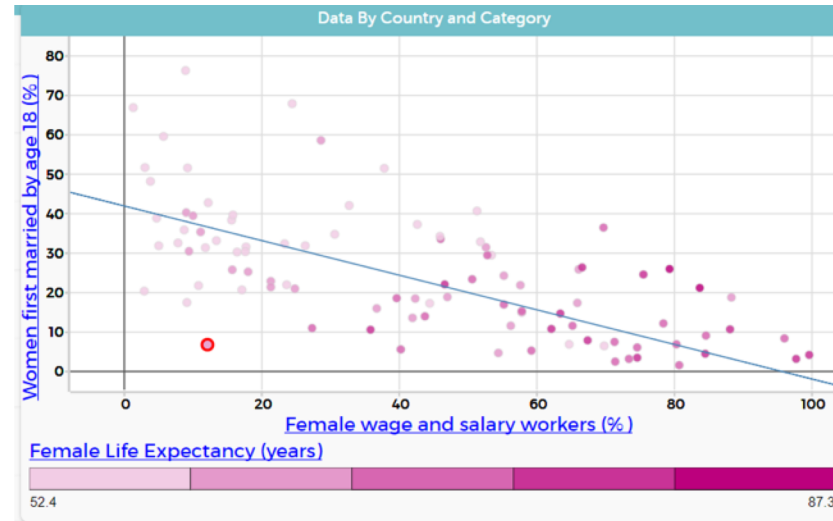
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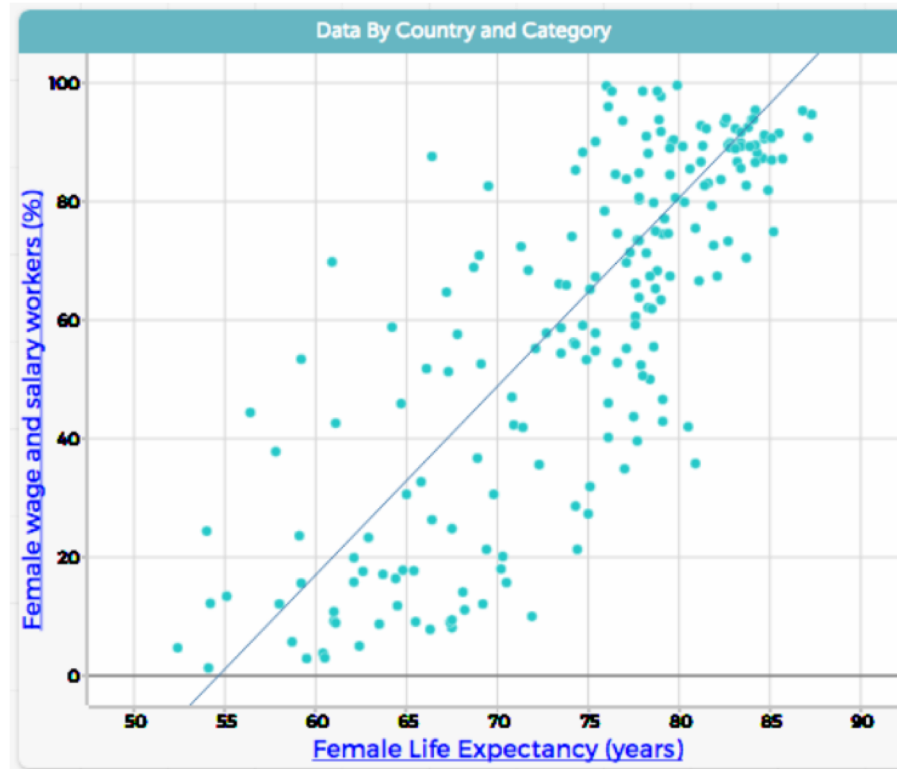


I thought if they live longer, they have more rights but it is completely random



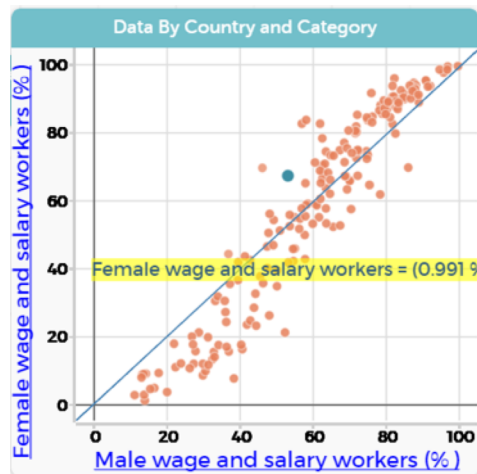
My interpretation is that since there are blank spots in the top right and almost fully in the bottom left, so that means that the more women married by age 18, the more women aren't working for wage or salary. My guess is that if they got married early, they won't get a good education, so they will be reduced, willingly or not, to a housewife. The reason there are few countries in the bottom left is because if you are married after age 18, you have a bigger chance to get a better education for a good job. Except, this isn't foolproof, so some countries are their. For life expectancy, if you are working for money, you will have money to buy food, pay bills, so on.

Women and Development



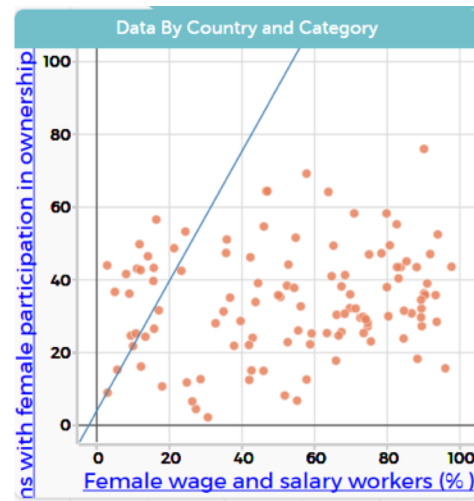
I think that this graph shows that:

- 1) Countries with higher female life expectancy also have a high percentage of female wage and salary.
- 2) It could also mean that female life expectancy depends on the female wage and salary. Because if the women of a country make good money as well as the men, the families will have more food and more luxuries, so therefore it is probable that the families (women), will live longer.

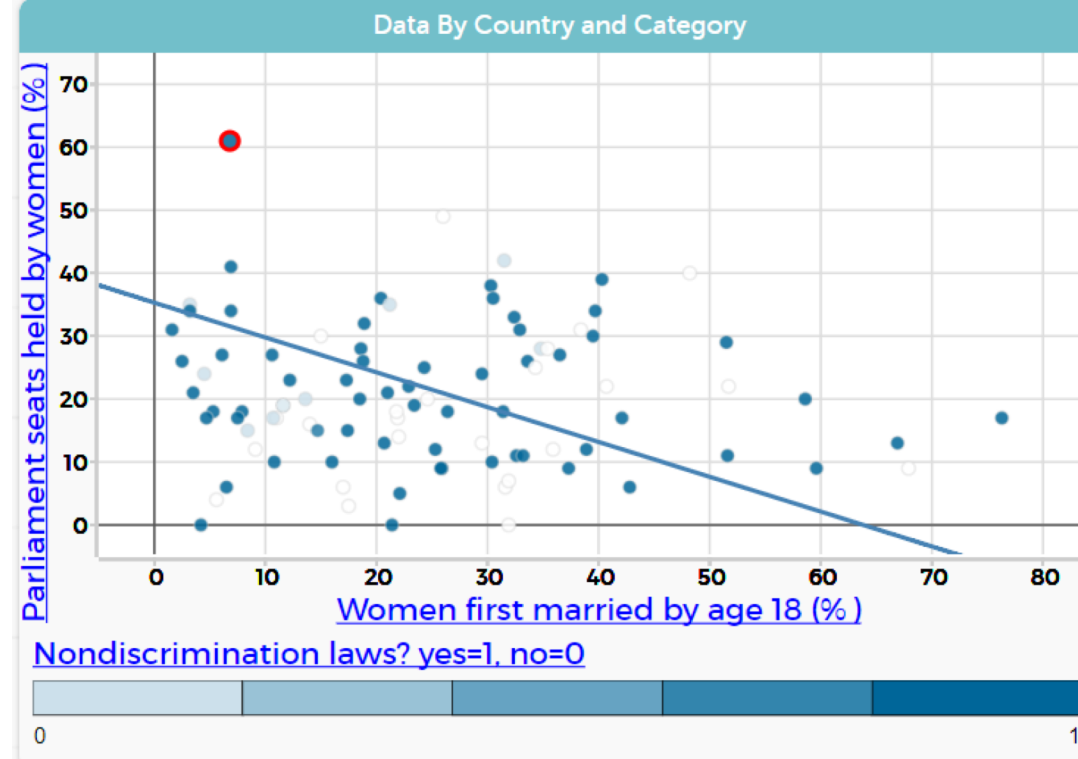


index	Country Name	Male Life Expectancy (years)	Female Life Expectancy (years)
88	Honduras	71.1	77.1
89	Hungary	72.3	78.3
90	Iceland	81.2	84.2
91	India	67.1	73.1
92	Indonesia	67.2	73.2
93	Iran, Islamic Rep.	74.9	80.9
94	Iraq	67.6	73.6
95	Ireland	79.9	85.9

As you can see these two variables have a relationship but not the strongest one. the biggest outlier is a country called Eswatini. Male life expectancy is 54.4 years old and male wage and salary workers is 85%. Eswatini is a small country in south Africa and Africa doesn't have the best working conditions, so my thinking is that a lot of men are working but since there working conditions are bad they die at a young age.



This doesn't make any sense. I thought that the more wage and salary workers, the more ownership women would have. My question is, how come female participation in ownership isn't compatible with female wage and salary workers.



My interpretation is that first, nondiscrimination law have no effect, since even countries with nondiscrimination laws have a small amount of women in parliament, and a lot of women married by age 18. The line is going in a down to the right pattern, and I think that if you are married by age 18, you will have a low education, which means you have a low chance of being able to get a parliament seat. That's why there are no countries in the top right. What I'm wondering is that why nondiscrimination laws have no effect on the other things. If it has no effect, why would it be put in place in the first place?



A Global Initiative



Results we Learned

- Students struggled a bit with annotation – not the task but, Overwhelmed with Knowledge online and what to begin to work with
- Students loved CODAP – once we showed them all the WHO Databased and clean data – students had strong data Literacy and examined how this could inform World News Trends. Students made predictions and new connections On why the world and explanations for ideas/ attributions in New stories – also helped debunk fake news
- Students made more informed theories with data to support - They had ideas but used "I need data scaffold" as evidence that they needed to validate their ideas
- Students touched upon the following KB Principles

Touched Upon Use Of These Principles

A background image showing a group of students in a classroom. A woman with long dark hair is in the foreground, looking towards the right. Behind her, a man with glasses and a blue shirt is also looking right. In the background, another woman with glasses and a denim jacket is visible. The scene is brightly lit, suggesting a window or large light source.

**Improvable
Ideas**

**Read Ideas
Authentic Problems**

**Constructive
Use
Of
Authoritative
Sources**

**Pervasive
Knowledge Building**

A young woman with dark hair tied back in a ponytail, wearing a red and white striped shirt, is shown in profile, looking towards the right. She is in a classroom setting, with other students blurred in the background. A laptop is visible in the foreground on the right side of the frame.

Future Directions?

- Get students to refine their data – and hope to have it Embedded right into KF.
- Work with a bigger dataset, and a longer study – maybe a Whole year / semester