

2019 Knowledge Building Summer Institute
June 17-21, 2019
Lyon, France



Monday, June 17, 2019

10:00-11:15	Interface Design Session: Managing Information Overload: Interface Design Solutions for Prolific Knowledge Forum Communities". <i>Renato Carvalho, IKIT, University of Toronto, Canada.</i>
11:15- 12:30	Paper Session: Freedoms, Rights, and Building Knowledge in the Open Informational World Collaborative Annotation, Idea Magnets & CODAP to Drive Knowledge Advancement. <i>Stacy Costa, Leanne Ma, IKIT, University of Toronto, Canada, Bodong Chen, Yu-Hui Chang, University of Minnesota, USA, Ben Peebles, University of Toronto, Dr. Eric Jackman Institute of Child Study, Canada.</i> The Freedom to Learn in Knowledge Building Communities: Exploring the Interdependence of Individual and Community Interests. <i>Liat Rahmian, Yotam Hod, University of Haifa, Israel.</i> Declaration of Principles Regarding the Right to Digital Education. <i>Therese Laferriere & University of Laval Students: Louis Audet, Marie-France Boulay, Doudou Camara, Jessica Doyon, Quinn Johnson, Anne-Sophie Mazerolle, Luisa Fernanda Suarez Ramon, Laval University, Canada.</i>
12:30-2:00	Lunch at La Maison - lamaisonrestaurant.fr (Please note, lunch cost is not covered by KBI)
2:00- 2:45	Paper Session: Identities and Agency in Knowledge Building Communities Fixedness and Fluidity in Knowledge Building Communities: An Exploration of Students' Identities as Knowledge Builders. <i>Shiri Kashi, Yotam Hod, University of Haifa, Israel.</i> Click on the Bottle: An Exploration of Students' Tinkering with Knowledge Forum Analytic Tools. <i>Leanne Ma, IKIT, University of Toronto, Canada.</i>
2:45- 3:30	Poster Session: The Role of the Teacher and the Tutor in Knowledge Building Discourse: A Case Study of an Online University Course. <i>Vittore Perrucci, University of Valle D'Aosta, Italy, Ahmad Khanlari, IKIT, University of Toronto, Canada, Stefano Cacciamani, University of Valle D'Aosta, Italy.</i> The Butterfly Effect: Knowledge Building in Kindergarten: Instilling Practices to set up Life Long Knowledge Building Learning. <i>Stacy Costa, Gaoxia Zhu, IKIT, University of Toronto, David Osorio. University of Toronto, Dr. Eric Jackman Institute of Child Study, Canada.</i> Conceptualizing Knowledge-Building Classrooms as Dynamic Systems: Implications for Research and Teaching. <i>Yara Shaban, Tufts University, USA.</i>
3:30- 5:00	Paper/Design Session: Discourses and Courses for Advancing the Work of the Knowledge Building Research Institute Knowledge Building Discourse: Socio-Cognitive Openness as a Precondition for Developing Embedded Cognition. <i>Hennie van Heijst, Frank de Jong, AERES University of Applied Science, The Netherlands, & Paul Kirschner, Open University of the Netherlands.</i> Towards an MEd with a Focus on Knowledge Building. <i>Alexander McAuley, Frank de Jong, AERES University of Applied Science, The Netherlands.</i>

Friday, June 21, 2019

4:00-6:00	KBI Business meeting
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