

International cooperation for knowledge building

International cooperation has been the key to the development in Catalonia of COMconèixer Project and Dragonlead Project, which meant the realization of knowledge building at an international level.

First, at a professional development level, the TACT and IKIT cooperation allowed us to take benefit of its competences and experiences in order to train the participant teachers in the methodologies and techniques of Knowledge Building. Besides, the international dimension was present from the very beginning in the development of activities at schools with pupils, because we tried to share issues and researches with other schools in Quebec and Hong Kong in order to do an international knowledge building. Through these activities, teachers have seen the difficulties and the key elements that are necessary to do so.

This year, from the Education Department of the Generalitat de Catalonia (Catalan Government), we would like to propose to the IKIT 2007 participants a reflection over knowledge building conditions at an international level. From one side, examining the institutional aspects of international cooperation, and from the other side observing in which way the knowledge building activities are conditioned when having participants from different countries and different languages.

From now on, we would like to invite all KSN members and everyone that have had any international experience to join to an on-line discussion at KSN in order to make a reflection over knowledge building conditions at an international stage. Through the contributions, testimonies and reflections we would try to identify the basic conditions and the specific aspects that implies the realization of a knowledge building activity at an international level.

In the Barcelona_Hong Kong_Quebec Collaboration view at [KSN](#), we have already posted some questions to start with and we propose to answer the following ones:

1. What kind of international cooperation is there among the centres that participate in this project?
 - What are the main features it should have?
 - What difficulties have you found?
 - Which strategies have you used in order to solve your problems?
 - What kind of help would you need to facilitate that cooperation?
2. How would you concrete the co-elaboration from the beginning till the end of every project stage?
3. How would you evaluate the results obtained according to:
 - Usage of Knowledge Forum
 - Importance of methodology according to your personal and professional development.
 - Development of capabilities and concepts acquired about the issues developed by the pupils.
4. How do you manage the matching of your calendar with the calendar of other schools cooperating in the project and how it can be modified along the activity? Do you think we should have into account these items in the previous stage?
5. What kind of implication had: school, Government Education Department, universities, researchers and teaching-learning community in general?
6. How did you manage with multilingualism and multiculturality?

Our proposal for the IKIT Summer Institute 2007 is to prepare an interactive session from the contributions synthesis previously done at KSN. We will continue the discussion with the audience in order to give directions and plan future international knowledge building projects with some recommendations developed all together.