

## Knowledge building, co-élaboration de connaissances ou?

### A double multilingual session

#### Description

The Knowledge Society Network is growing and becoming more and more international. We want to have a double session during which participants will express themselves in their mother tongue and other participants will provide translation.

The discussion will begin with the following question: Do we want to put an “” on “ou”? Very different paths of exploration could follow. We will use this “mise en situation” to break the ice and engage in exploring possibilities for future collaborative work. Three short presentations will be included:

- Christine Hamel: presentation on *The writing of a thing note of a sequence, and beyond*
- Merce Bernaus: presentation on *Prospective teachers' (from two countries) discussion on educational reforms and impact on evaluation of student learning*
- Stephane Allaire: presentation on *Lexica, and their use as a proxy for knowledge building*
- Christine Hamel: presentation on *knowledge building by a large group of student teachers*

#### Outcomes

- To contribute to the understanding of each others' pedagogical intents in collaborative work.
- To identify challenges faced by multilingual networks of knowledge building communities.

#### Appeal

Teachers who may want to have their classrooms collaborate in the coming year, teacher educators, and researchers.

#### Materials & Resources needed

Electronic projector, Wireless Internet

