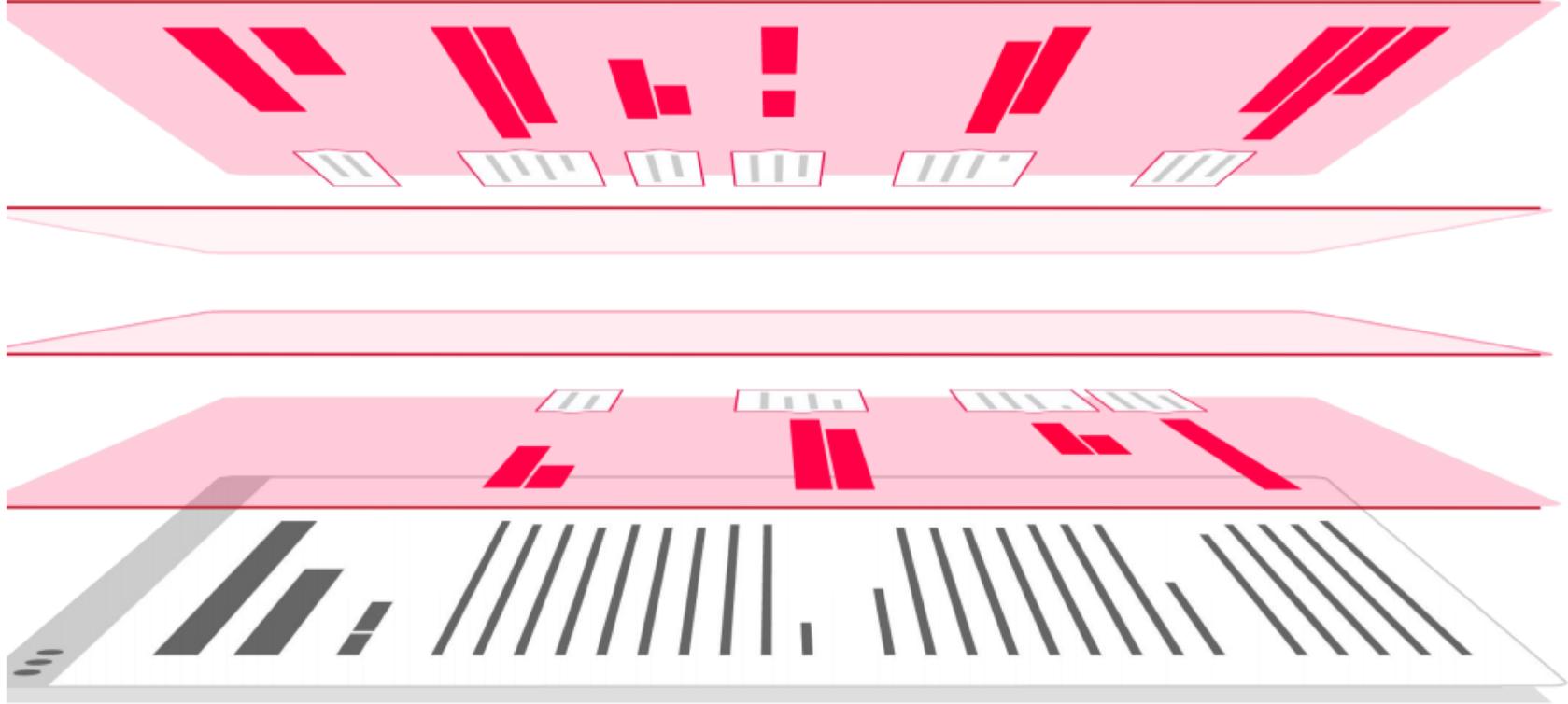


Collaborative Annotation, Idea Magnets & CODAP to Drive Knowledge Advancement

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UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION



Pilot Project

- GRADE SIX CLASSROOM OF TWENTY STUDENTS
- 6 SESSIONS EACH LASTING AROUND 45 MINUTES
- STUDENTS LOOKED AT WORLD ISSUES
- WANTED TO SEE BENEFITS OF THESE TOOLS AND HOW THEY CAN BE LAYERED UPON KF, TO ADD ADDITIONAL FUNCTIONALITY



UNIVERSITY OF TORONTO
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Worldwide Issues

- Sexism
- Discrimination
- Climate change
- War / weapons
- Poverty / hunger
- Economy / greed
- Child labour / child abuse
- Illegal activities
- Animal cruelty

Students
Selected the
Final 5 World
Issues Topics
to be
Examined on
KF



Poverty



Sexism



Government



Climate Change



Venezuela

Pilot Study Framing Research Questions

RQ1: TO WHAT EXTENT DOES DATA EXPEDITION FACILITATE THE DEVELOPMENT SCIENTIFIC/DATA LITERACY/ WORLD ISSUES?

RQ2: HOW DO STUDENTS USE THE CODAP/ HYPOTHESIS, BUILDONS & BUILD THEIR KNOWLEDGE IN THESE INVESTIGATIONS?



- New Note
- Drawing
- Attachment
- View
- RiseAbove
- View Link
- Scaffolds
- Authors
- Groups
- Workspace
- Search
- Settings
- Assessment
- Exit

Welcome

Development

- poverty in Africa my perspective
- My thoughts on poverty
- Math for UNICEF and poverty
- taxes should pay what?
- Wealth
- poverty on country
- i feel bad
- unfair power
- poverty in toronto
- Important facts
- sexism evidence
- Sexism starts at school!
- Education and gender equality
- Weapons
- To good to be true
- Explain this to me
- my perspective
- foreign ad
- Climate Change
- Data set here!
- Data and convincing people to change
- Climate Change Data
- lights
- ways we as a school can help climate
- 11 years
- Horrible Human Nature
- problems of the world
- ways we as a school can help climate
- read this climate group group
- Fighting climate change
- Kids Helping Climate Change
- Graph about CO2
- Which countries are doing what for Climate Change
- To All The People Who Think Climate Change Is Fake
- Magnet Note: https://www.mykawat...
- Magnet Note: If the earth is chan...

Sexism

- Important sexism facts
- Gender equality
- Wage Gap
- discrimination towards races and women
- even the wage gap
- men not women
- I hate sexism!!!
- it doesn't make sense
- Why?
- All the reason's why we discriminate
- Sexism is obviously ridiculous, but...
- Maduro vs Guaido
- question about guido and Venezuela
- supportts of Guaido
- Venezuela cover up
- Data on Venezuela
- Support of the venezuelan people
- Guido & Maduro
- Venezuelan citizens data
- Maduro had a chance...
- Maduro has power
- No data, but recent reporting
- Some videos about Vene...
- Recent Venezuela News - Feb
- This is supposed to be an
- Venezuela and mortality
- Magnet Note: Scientist's now say ..
- Magnet Note: I completely agree
- A news article on why the government is not stopping climate change and what we need to do
- Magnet Note: This just proves the...
- Climate Change
- Data set here!
- Data and convincing people to change
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Venezuela

- How Maduro is treating the Venezuelan peo...
- Maduro vs Guaido
- question about guido and Venezuela
- supportts of Guaido
- Venezuela cover up
- Data on Venezuela
- Support of the venezuelan people
- Guido & Maduro
- Venezuelan citizens data
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Weapons

- Website for gun facts
- guns
- We will find other ways to replace guns
- Social media
- Why weapons should be banned.
- Climate Change
- Data set here!
- Data and convincing people to change
- Climate Change Data
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Governments

- Communism
- Wouldn't equality be better?
- A theory about monarchy.
- Woooooah
- dictatorships
- Risky
- GDP in a country
- Personally
- Magnet Note: I think that the u.s...
- What the millennial's think
- Poorer countries care about Climate change
- What is the biggest problem
- read this climate group group
- Fighting climate change
- Kids Helping Climate Change
- Graph about CO2
- Which countries are doing what for Climate Change
- To All The People Who Think Climate Change Is Fake
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- Magnet Note: If the earth is chan...

GDP → Inequality

- Stay the same
- Both
- Government Survey Question
- Great Idea But...
- your wright but....
- Its fine for now
- Magnet Note: I think that the u.s...
- What the millennial's think
- Poorer countries care about Climate change
- What is the biggest problem
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Sharing Our Perspectives

Dictatorships around the world

Dictatorship question and perspective.

one counsel

Magnet Note: Here's proof that De...

poverty?

poverty in Africa my perspective

My thoughts on poverty

Math for UNICEF and poverty

taxes should pay what?

Wealth

poverty on country

i feel bad

unfair power

poverty in toronto

Important facts

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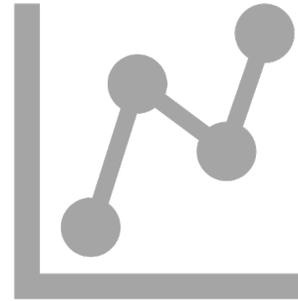
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To get to this point we wanted students to always think the following when contributing:



What evidence or data backs up that perspective



What GRAPHS, CHARTS, MAPS or STATISTICS will make that perspective clear?

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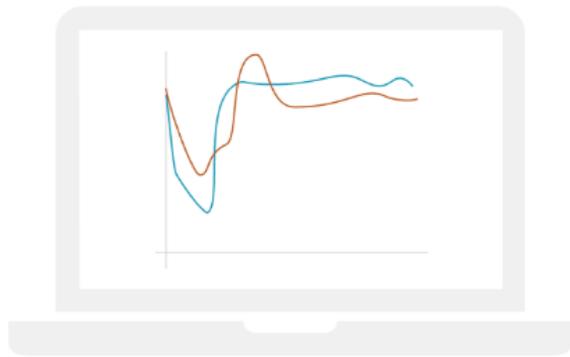
Common Online Data Analysis Platform (CODAP)

Open-source software for dynamic data exploration

For Educators

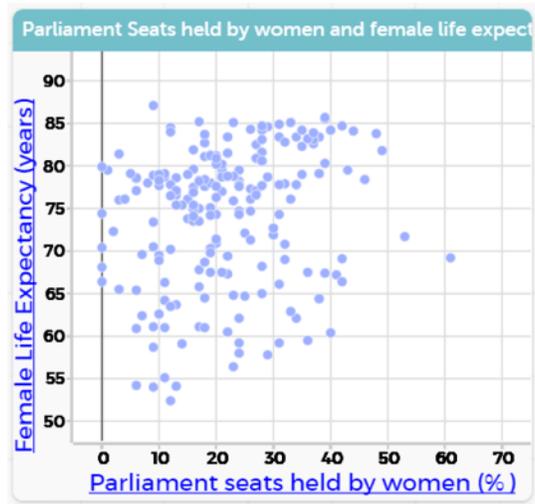
For Developers

CODAP is free educational software for data analysis. This web-based data science tool is designed as a platform for developers and as an application for students in grades 6-14.

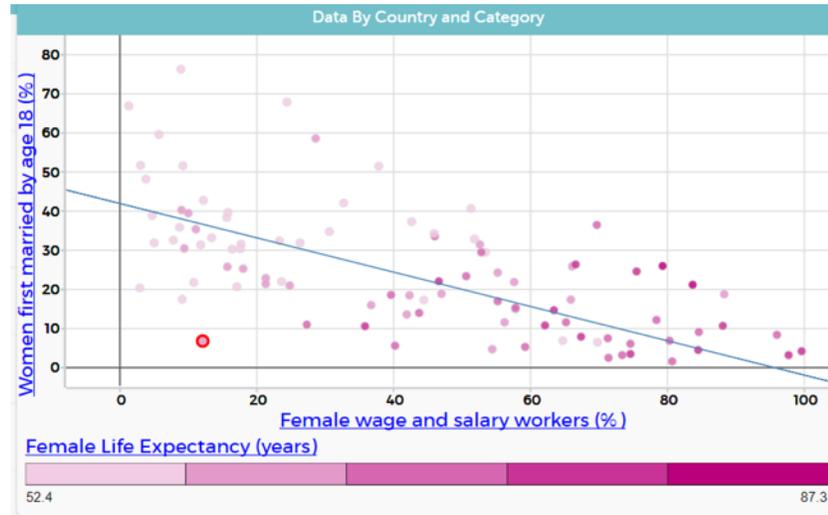


A laptop icon with a screen showing a code editor. The code is syntax-highlighted with various colors: blue for keywords, pink for strings, green for comments, and yellow for other elements. The code appears to be a function call or a loop structure. Below the code, there are several gray rectangular buttons or UI elements, and a prominent blue button at the bottom right.

A laptop icon with a screen showing a spreadsheet application. The spreadsheet has a grid of cells with a blue header row and a blue header column. The data cells are white with black text, though the text is illegible. The spreadsheet is contained within a window with a blue title bar.

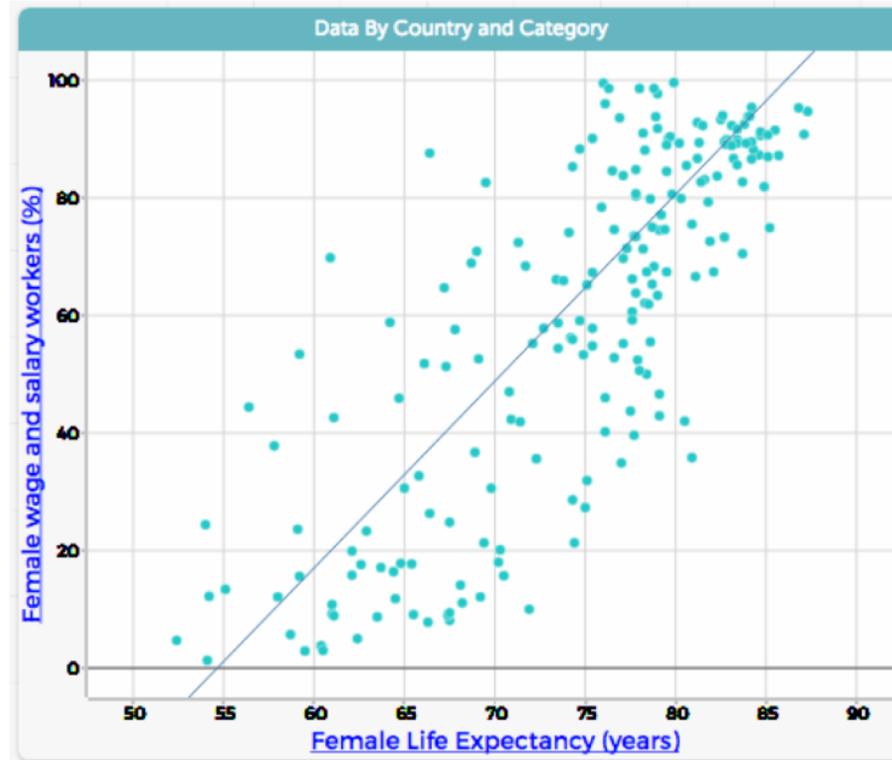


I thought if they live longer, they have more rights but it is completely random



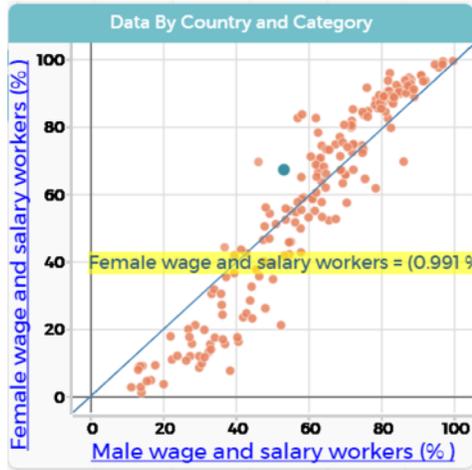
My interpretation is that since there are blank spots in the top right and almost fully in the bottom left, so that means that the more women married by age 18, the more women aren't working for wage or salary. My guess is that if they got married early, they won't get a good education, so they will be reduced, willingly or not, to a housewife. The reason there are few countries in the bottom left is because if you are married after age 18, you have a bigger chance to get a better education for a good job. Except, this isn't foolproof, so some countries are their. For life expectancy, if you are working for money, you will have money to buy food, pay bills, so on.

Women and Development



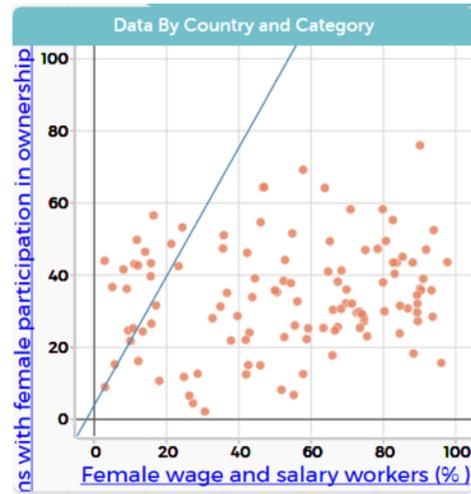
I think that this graph shows that:

- 1) Countries with higher female life expectancy also have a high percentage of female wage and salary.
- 2) It could also mean that female life expectancy depends on the female wage and salary. Because if the women of a country make good money as well as the men, the families will have more food and more luxuries, so therefore it is probable that the families (women), will live longer.

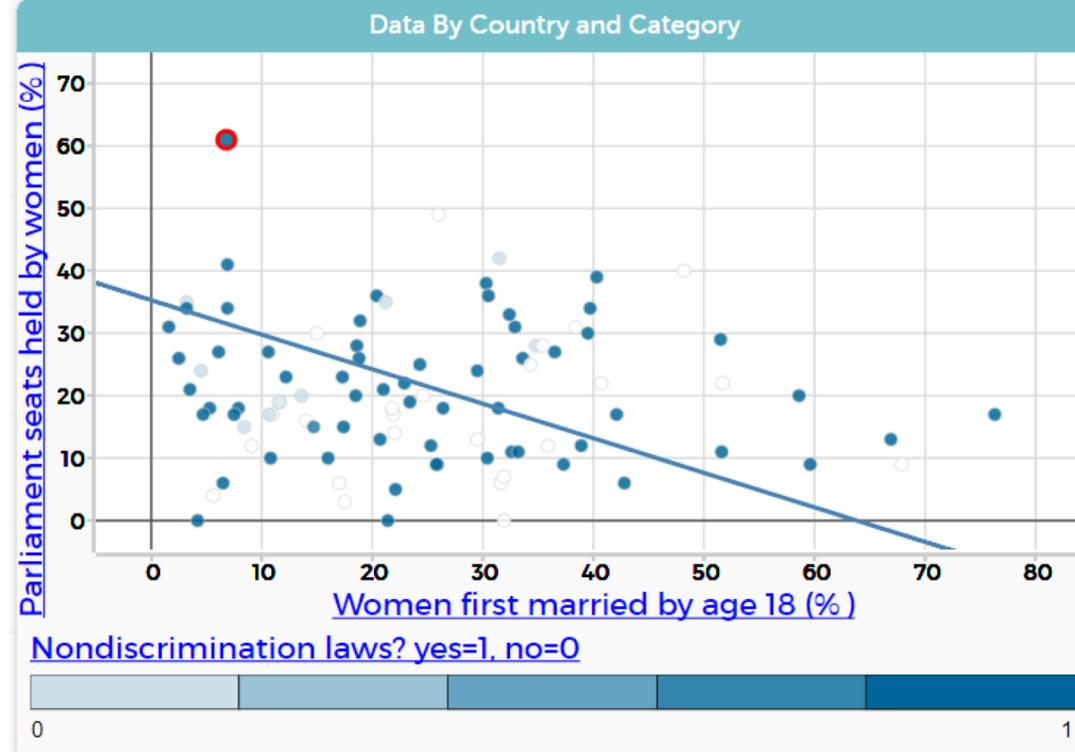


Women and Development			
Data By Country and Category (229 cases)			
index	Country Name	Male Life Expectancy (years)	Female Life Expect (years)
88	Honduras	71.1	74.1
89	Hungary	72.3	75.3
90	Iceland	81.2	82.2
91	India	67.1	70.1
92	Indonesia	67.2	70.2
93	Iran, Islamic Rep.	74.9	77.9
94	Iraq	67.6	70.6
95	Ireland	79.9	82.9

As you can see these two variables have a relationship but not the strongest one. the biggest outlier is a country called Eswatini. Male life expectancy is 54.4 years old and male wage and salary workers is 85%. Eswatini is a small country in south Africa and Africa doesn't have the best working conditions, so my thinking is that a lot of men are working but since there working conditions are bad they die at a young age.



This doesn't make any sense. I thought that the more wage and salary workers, the more ownership women would have. My question is, how come female participation in ownership isn't compatible with female wage and salary workers.



My interpretation is that first, nondiscrimination law have no effect, since even countries with nondiscrimination laws have a small amount of women in parliament, and a lot of women married by age 18. The line is going in a down to the right pattern, and I think that if you are married by age 18, you will have a low education, which means you have a low chance of being able to get a parliament seat. That's why there are no countries in the top right. What I'm wondering is that why nondiscrimination laws have no effect on the other things. If it has no effect, why would it be put in place in the first place?



The combined fortunes of the worlds 26 richest individuals reached \$1.4 trillion last year - the same amount as the total wealth of the 3.8 billion poorest people. I never realized the inequality of the distribution of money was this bad.

How can the GDP Here Trend affect inform other correlations?

What percent of countries support Guaido? I would want to have some good data on what percent of countries support Guaido

what do you think will happen in later years with below poverty line country's, and presidents in those country's who can't take care of there countries. It says that a third of Torontonians live below the poverty line. Toronto also has the highest child poverty rate in Canada.

do think they should even the wage gap. If two people do the same job and do the same amount of work, they should get paid the same. I wonder why in this point in the future there is still a wage gap?

A Global Initiative



Results we Learned

- Students struggled a bit with annotation – not the task but, Overwhelmed with Knowledge online and what to begin to work with
- Students loved CODAP – once we showed them all the WHO Databased and clean data – students had strong data Literacy and examined how this could inform World News Trends. Students made predictions and new connections On why the world and explanations for ideas/ attributions in New stories – also helped debunk fake news
- Students made more informed theories with data to support - They had ideas but used "I need data scaffold" as evidence that they needed to validate their ideas
- Students touched upon the following KB Principles

Touched Upon Use Of These Principles



**Improvable
Ideas**

**Read Ideas
Authentic Problems**

**Constructive
Use
Of
Authoritative
Sources**

**Pervasive
Knowledge Building**

A young woman with dark hair tied back in a bun, wearing a red and white patterned top, is looking intently at a laptop screen. The background is a blurred classroom setting with other students.

Future Directions?

- Get students to refine their data – and hope to have it Embedded right into KF.
- Work with a bigger dataset, and a longer study – maybe a Whole year / semester