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"Curb your Enthusiasm": Is there such a thing as too much Knowledge Building?

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Overview: KF6 was integrated in the newly revised Palliative Care eLearning Program, a continuing professional development program for family physicians and nurse practitioners. This program builds on the 10-year success of the End-of-Life Care Distance Education program, and previous pedagogic design and facilitation expertise of KB in KF.

Problem Statement: The non-linear, graphic display of KF6 notes is innovative and exciting, but can be overwhelming to users – even those with previous understanding of "build-ons" and "rise-aboves". The shift to visualization of "ideas-at-the-centre" and links between and across ideas is a departure from the display of threaded discourse commonly understood, based on the linear design of email and discussion groups. The innovative KB display and design of KF6 can be challenging, especially when there is a high level of participation! How can we structure the view without curbing enthusiasm?

Major Goal: This session aims to discuss ideas and share expertise on the following questions: As teachers/facilitators, how do we pedagogically design for this new type of visualization of discourse notes and interactive KB? Who structures the view? How much structure is too much structure? How can we prepare our students/participants and teachers/facilitators to take agency to meet these new challenges? How can we overcome the limitations of "the view", especially when there is "too much" participation? How can we maintain enthusiastic engagement without overwhelming students and the facilitator? What organizational strategies are needed in advance of KB in KF6?

Session Description:
This 30 minute session will be composed of 3 parts:
1. A brief presentation of the Palliative Care eLearning Program and KF6 will provide participants with an overview and context for the interactive discussion (10 minutes).
2. The problem statement above will be explained with examples from KF (5 minutes).
3. The questions and challenges listed above will be posed to the audience for discussion and sharing of expertise (15 minutes).